**Symptoms that Indicate Poor Visual Processing**

**Despite a 20/20 vision acuity test result**

* Frequent headaches
* Head tilt so that one eye is used
* Closing of one eye when reading
* The smaller the print the poorer the reading
* Difficulty following objects without head movement
* Reading is characterized by work-skipping, word reading, backward scanning and poor fluency
* Difficulty finding objects in the periphery
* One eye turns in
* Poor eye contact - with possible social implications
* The child complains that the words run together or are doubled
* A nodding head movement is sometimes evident
* Reading is slow and ponderous
* Before starting to read the child pauses for several seconds and then pauses when they lose their place
* The child reads well for a few lines and then begins to stumble
* The child is constantly moving the book while trying to read
* The child makes seemingly careless errors on words like "is", "at" etc..
* Has lower reading comprehension than intelligence would suggest
* Eye rubbing and body tension are evident
* Cannot copy well from the board
* Distracted by sounds
* The child fails to read despite extra efforts at school, home and a variety of techniques and curriculum
* The child knows the sound symbol association with single vowels and consonants. They know vowel combinations but still decode very slowly
* The child is tense and restless. They think they are dumb. Despite being told to try harder they have tried and failed. They can withdraw or become a class clown.
* They decode a word and have to re-decode the same word two lines later.
* Skips lines and can't keep their spot on the page
* Reads in a monotone way
* Child does not stop for punctuation marks but breathes anywhere
* Reading ability is well below math ability